DOCUMENT RESUME

ED 417 601 FL 025 123

AUTHOR	Hashemipour, Peggy, Ed.; Maldonado, Ricardo, Ed.; van Naerssen, Margaret, Ed.
TITLE	Studies in Language Learning and Spanish Linguistics. Festschrift in Honor of Tracy D. Terrell.
ISBN	ISBN-0-07-064488-8
PUB DATE	1995-00-00
NOTE	494p.
AVAILABLE FROM	McGraw-Hill, Inc., 1221 Avenue of the Americas, New York, NY 10020; phone: 212-512-2000; fax: 212-512-4871.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Biographies; Classroom Techniques; Communication Apprehension; Communicative Competence (Languages); Curriculum Development; Diachronic Linguistics; Discourse Analysis; English (Second Language); Experiential Learning; French; *Grammar; Immigrants; Instructional Materials; Language Research; Language Styles; *Language Variation; *Linguistic Theory; *Natural Language Processing; Phonology; Reading Instruction; Regional Dialects; Second Language Learning; *Second Languages; Sociolinguistics; *Spanish; Teaching Methods; Tenses (Grammar); Textbooks; Verbs; Vocabulary Development; Writing Instruction
IDENTIFIERS	Terrell (Tracy D)

ABSTRACT

Essays on Spanish linguistics and related topics are dedicated to linguist Tracy D. Terrell. An introductory section gives a brief biography and a list of his publications. Essays include: "The Natural Approach to Language Teaching: An Update" (Tracy D. Terrell); "Two Mad, Mad, Mad Worlds: Notes on Natural Approach and the Writing of 'Dos mundos'" (Magdalena Andrade, Thalia Dorwick, Jeanne Egasse, Elias Miguel Munoz); "On Breaking with Tradition: The Significance of Terrell's Natural Approach" (Armando Baltra); "The Natural Approach: How It Is Evolving" (Patricia A. Richard-Amato); "What Is Intermediate Natural Approach?" (Stephen Krashen); "Perspectives on Language Anxiety: An Interview with Tracy Terrell" (Dolly J. Young); "Attitudes, Variables, and the Affective Filter in the Acquisition of Second-Language Sound Systems" (Robert M. Hammond); "On Achieving Competence in Two Languages: The Role of Necessity for the Cuban Mariel Entrant" (Diane Ringer Uber); "French Immersion and Its Offshoots: Getting Two for One" (Merrill Swain); "Intermediate Natural Approach Beyond the Classroom: Experiential Education in Language Learning" (Peggy Hashemipour); "Cognitive Aspects of Input Processing in Second-Language Acquisition" (Bill VanPatten); "The Reading/Writing Relationship: Implications for ESL Teaching" (Ann M. Johns); "On the Need for Discourse Analysis in Curriculum Development" (Marianne Celce-Murcia); "Foreigner Talk, Baby Talk, Native Talk" (Barbara F. Freed); "Foreigner Talk as Comprehensible Input" (Terrell); "Recognition, Retention, Retrieval: The Three Rs of Vocabulary Use" (Wilga M. Rivers); "Constraints on the Aspiration and Deletion of Final /s/ in Cuban and Puerto Rican Spanish" (Terrell); "Hiato, sineresis, y sinalefa: A Sociolinguistic Updating" (Joseph H. Matluck); "The Spanish Sibilant Shift Revisited: The State of 'seseo' in Sixteenth-Century Mexico" (Giorgio Perissinotto); "On Transfer and Simplification: Verbal Clitics in Mexican-American Spanish"

+++++ ED417601 Has Multi-page SFR---Level=3 +++++

(Carmen Silva-Corvalan, Manuel J. Gutierrez); "Sex, Class, and Velarization: Sociolinguistic Variation in the Youth of Madrid" (Mark S. Turnham, Barbara A. Lafford); "Assertion and Presupposition in Spanish Complements" (Terrell); "Illocutionary Verbs, Subject Responsibility, and Presupposition: The Indicative vs. the Subjunctive in Spanish" (Sanford Schane); "Presupposition Inheritance and Mood in Spanish" (Errapel Mejias-Bikandi); "The NP-Based Analysis of Mood Choice in Spanish Relative Clauses" (Jorge M. Guitart); "Middle-Subjunctive Links" (Ricardo Maldonado); "The Painless Subjunctive" (Flora Klein-Andreu); "A Note on the Spanish Personal 'a'" (Ronald W. Langacker); "Spanish Tense and Aspect from a Typological Perspective" (Joan L. Bybee); and The Future of the Future in Spanish Foreign Language Textbooks" (Margaret van Naerssen). (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS